



# **Section I**

## **Internet Posting of the Spring 2002 CAHSEE Aggregate Results**

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**Introduction**

**Research File Layout**

**Sample Internet Reports**



# Introduction

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The spring 2002 CAHSEE aggregate results will be accessible through CDE's DataQuest Web site at <http://data1.cde.ca.gov/dataquest>. Once at this Web site, follow the instructions provided in the left margin to view CAHSEE results.

The DataQuest Web site will display:

- Aggregate results for the March, May, and combined March and May administrations.
- Aggregate results at the school, district, county, and state levels.
- Demographic aggregate results for students by grade level, gender, ethnicity, language fluency, socioeconomic status, and special education program participation.
- Aggregate results for English-language arts, including: number of students tested, number passed, percent passed, mean scale score, average percent correct for reading (word analysis, reading comprehension, literary response and analysis) and writing (writing strategies, writing conventions), and average score for writing applications (essay 1 and essay 2).
- Aggregate results for mathematics, including: number of students tested, number passed, percent passed, mean scale score, and average percent correct for mathematics strands (probability and statistics, number sense, algebra and functions, measurement and geometry, and algebra 1).
- Summary roster reports at the district, county, and state levels. For example, a district roster report for any given administration would display the overall results for each of the schools in the district that participated in that administration.

Research files will also be available in tab-delimited format to allow for more complex analyses and customized reporting of the data. These files will be downloadable through the California Department of Education's Educational Demographics Office Web site at <http://www.cde.ca.gov/demographics/files/index.html>.

This section provides the layout for the research files described above, followed by several sample demographic and roster reports as they will appear on the DataQuest Web site. Sample reports are provided for only a portion of the possible ways in which data can be displayed in DataQuest.



# Spring 2002 CAHSEE Aggregate Results: Tab Delimited File Layout

Field Description	Corresponding Database Field	Acceptable Values
County Code	CountyCode	Alpha
District Code	DistrictCode	Alpha
Charter Number (only populated for independent charters)	CharterNumber	Alpha
School Code	SchoolCode	Alpha
County Name	CountyName	Alpha
District Name	DistrictName	Alpha
School Name	SchoolName	Alpha
Record Type	RecordType	04=state 05=county 06=district 07=school
Summary Type	SummaryType	01=All Students Tested 02=Grade 10 03=Grade 11 04=Grade 12 05=Grade AE 06=Grade Unknown 07=Male 08=Female 09=Gender Unknown 10=American Indian or Alaskan Native 11=Asian 12=Pacific Islander 13=Filipino 14=Hispanic or Latino 15=African American 16=White 17=Race/Ethnicity Unknown 18=English Only 19=Initially Fluent English Proficient (IFEP) 20=Redesignated Fluent English Proficient (RFEP) 21=English Learner (EL) 22=Language Fluency Unknown 23=Not Economically Disadvantaged 24=Economically Disadvantaged 25=Economic Status Unknown 26=Participating in Special Education Program 27= Not Participating in Special Education Program



Field Description	Corresponding Database Field	Acceptable Values
Administration	Administration	C=Combined Administration S=Single Administration
Math Test Date	MathTestDate	MM/DD/YY or Blank
Math Enrollment	MathEnrollment	0-99999999
Math Number Tested	MathNumberTested	0-99999999
Math Number Passed	MathNumberPassed	0-99999999
Math Percentage Passed	MathPercentPassed	0-100
Math Number Not Passed	MathNumberNotPassed	0-99999999
Math Percentage Not Passed	MathPercentageNotPassed	0-100
Math Mean Scale Score	MathMeanScaleScore	250-450
Math <i>Probability &amp; Statistics</i> Percent Correct	MathPSPercentCorrect	0 - 100
Math <i>Number Sense</i> Percent Correct	MathNSPercentCorrect	0 - 100
Math <i>Algebra &amp; Functions</i> Percent Correct	MathAFPercentCorrect	0 - 100
Math <i>Measurement &amp; Geometry</i> Percent Correct	MathMGPercentCorrect	0 - 100
Math <i>Algebra 1</i> Percent Correct	MathA1PercentCorrect	0 - 100
ELA Test date	ELATestDate	MM/DD/YY or Blank
ELA Enrollment	ELAEnrollment	0-99999999
ELA Number Tested	ELANumberTested	0-99999999
ELA Number Passed	ELANumberPassed	0-99999999
ELA Percentage Passed	ELAPercentPassed	0-100
ELA Number Not Passed	ELANumberNotPassed	0-99999999
ELA Percentage Not Passed	ELAPercentageNotPassed	0-100
ELA Mean Scale Score	ELAMeanScaleScore	250-450
ELA Reading - <i>Word Analysis</i> Percent Correct	ELAWAPercentCorrect	0 - 100
ELA Reading - <i>Reading Comprehension</i> Percent Correct	ELARCPercentCorrect	0 - 100
ELA Reading - <i>Literary Responses and Analysis</i> Percent Correct	ELALRAPercentCorrect	0 - 100
ELA Writing - <i>Writing Strategies</i> Percent Correct	ELAWSPercentCorrect	0 - 100
ELA Writing - <i>Writing Conventions</i> Percent Correct	ELAWCPercentCorrect	0 - 100
ELA Writing Applications - <i>Essay 1</i> Scale Score	ELAES1AvgScore	0.0 - 4.0
ELA Writing Applications - <i>Essay 2</i> Scale Score	ELAES2AvgScore	0.0 - 4.0
Current System Date		MM/DD/YY

\* Several codes have changed from the spring 2001 file layout.



# Sample School Report – Mathematics

## Demographic Summary for All Students Tested

California High School Exit Examination  
Demographic Summary for All Students Tested  
Mathematics (March 2002)

- [To Research Files](#)
- [CAHSEE web site](#)
- [DataQuest Home Page](#)

County: 00 – EXAMPLE COUNTY  
District: 00000 – EXAMPLE SCHOOL DISTRICT  
School: 0000000 – EXAMPLE HIGH SCHOOL

Number of Students Tested: 452  
Number of Students Enrolled: 840

	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	Strands for Mathematics (Average Percent Correct)				
							Probability & Stat.	Number Sense	Algebra & Func.	Meas. & Geometry	Algebra I
All Students Tested (Average)	452	271	60%	181	40%	375	92%	68%	53%	61%	92%
<b>Grade</b>											
Tenth	452	271	60%	181	40%	375	92%	68%	53%	61%	92%
Eleventh	0	--	--%	--	--%	--	--%	--%	--%	--%	--%
Twelfth	0	--	--%	--	--%	--	--%	--%	--%	--%	--%
Adult Ed.	0	--	--%	--	--%	--	--%	--%	--%	--%	--%
Unknown	0	--	--%	--	--%	--	--%	--%	--%	--%	--%
<b>Gender</b>											
Female	217	130	60%	87	40%	375	92%	68%	53%	61%	92%
Male	210	126	60%	84	40%	375	92%	68%	53%	61%	92%
Unknown	25	15	60%	10	40%	375	92%	68%	53%	61%	92%
<b>Ethnicity</b>											
American Indian or Alaskan Native	5	--	--%	--	--%	--	--%	--%	--%	--%	--%
Asian	108	65	60%	43	40%	375	92%	68%	53%	61%	92%
African-American	68	41	60%	27	40%	375	92%	68%	53%	61%	92%
Filipino	50	30	60%	20	40%	375	92%	68%	53%	61%	92%
Hispanic or Latino	104	62	60%	42	40%	375	92%	68%	53%	61%	92%
Pacific Islander	9	--	--%	--	--%	--	--%	--%	--%	--%	--%
White (not of Hispanic origin)	83	50	60%	33	40%	375	92%	68%	53%	61%	92%
Unknown	25	15	60%	10	40%	375	92%	68%	53%	61%	92%
<b>Language Fluency</b>											
English Learner (EL)	35	21	60%	14	40%	375	92%	68%	53%	61%	92%
Initially Fluent English Proficient (IFEP)	25	15	60%	10	40%	375	92%	68%	53%	61%	92%
Redesignated Fluent English Proficient (RFEP)	45	27	60%	18	40%	375	92%	68%	53%	61%	92%
English Only	322	193	60%	129	40%	375	92%	68%	53%	61%	92%
Unknown	25	15	60%	10	40%	375	92%	68%	53%	61%	92%
<b>Economic Status</b>											
Economically Disadvantaged Students	185	111	60%	74	40%	375	92%	68%	53%	61%	92%
Non-Economically Disadvantaged Students	212	127	60%	85	40%	375	92%	68%	53%	61%	92%
Unknown	55	33	60%	22	40%	375	92%	68%	53%	61%	92%
<b>Special Education Program Participation</b>											
Students Receiving Services	8	--	--%	--	--%	--	--%	--%	--%	--%	--%
Students Not Receiving Services	444	266	60%	178	40%	375	92%	68%	53%	61%	92%

-- To protect privacy, no results for any group with fewer than 11 students will be released.

You may obtain copies of selected test questions at your school site or at the following Web site: <http://www.cde.ca.gov/statetests/cahsee>.



# Sample School Report – English-Language Arts Demographic Summary for All Students Tested

California High School Exit Examination  
Demographic Summary for All Students Tested  
English-Language Arts (March 2002)

- [To Research Files](#)
- [CAHSEE web site](#)
- [DataQuest Home Page](#)

County: 00 – EXAMPLE COUNTY  
District: 00000 – EXAMPLE SCHOOL DISTRICT  
School: 0000000 – EXAMPLE HIGH SCHOOL

Number of Students Tested: 452  
Number of Students Enrolled: 461

	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	Reading Avg. Percent Correct			Writing Avg. Percent Correct		Writing Applications* Average Score	
							Word Analysis	Reading Comp.	Lit. Resp. Analysis	Writing Strat.	Writing Conv.	Essay 1	Essay 2
All Students Tested (Average)	452	271	60%	181	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Grade</b>													
Tenth	452	271	60%	181	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Eleventh	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Twelfth	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Adult Ed.	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Unknown	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
<b>Gender</b>													
Female	217	130	60%	87	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Male	210	126	60%	84	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Ethnicity</b>													
American Indian or Alaskan Native	5	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Asian	108	65	60%	43	40%	375	90%	54%	42%	82%	38%	3.5	2.5
African-American	68	41	60%	27	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Filipino	50	30	60%	20	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Hispanic or Latino	104	62	60%	42	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Pacific Islander	9	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
White (not of Hispanic origin)	83	50	60%	33	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Language Fluency</b>													
English Learner (EL)	35	21	60%	14	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Initially Fluent English Proficient (IFEP)	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Redesignated Fluent English Proficient (RFEP)	45	27	60%	18	40%	375	90%	54%	42%	82%	38%	3.5	2.5
English Only	322	193	60%	129	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Economic Status</b>													
Economically Disadvantaged Students	185	111	60%	74	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Non-Economically Disadvantaged Students	212	127	60%	85	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	55	33	60%	22	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Special Education Program Participation</b>													
Students Receiving Services	8	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Students Not Receiving Services	444	266	60%	178	40%	375	90%	54%	42%	82%	38%	3.5	2.5

\* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above. The Writing Applications score counts as 30% of the total English-Language Arts score

-- To protect privacy, no results for any group with fewer than 11 students will be released.

You may obtain copies of selected test questions at your school site or at the following Web site: <http://www.cde.ca.gov/statetests/cahsee>



# Sample District Report – Mathematics

## Demographic Summary for All Students Tested

California High School Exit Examination  
Demographic Summary for All Students Tested  
Mathematics (March 2002)

County: 00 – EXAMPLE COUNTY  
District: 00000 – EXAMPLE SCHOOL DISTRICT

Number of Students Tested: 452  
Number of Students Enrolled: 840

- [To Research Files](#)
- [District Roster Report](#)
- [CAHSEE web site](#)
- [DataQuest Home Page](#)

	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	Strands for Mathematics (Average Percent Correct)				
							Probability & Stat.	Number Sense	Algebra & Func.	Meas. & Geometry	Algebra I
All Students Tested (Average)	452	271	60%	181	40%	375	92%	68%	53%	61%	92%
<b>Grade</b>											
Tenth	452	271	60%	181	40%	375	92%	68%	53%	61%	92%
Eleventh	0	--	--%	--	--%	--	--%	--%	--%	--%	--%
Twelfth	0	--	--%	--	--%	--	--%	--%	--%	--%	--%
Adult Ed.	0	--	--%	--	--%	--	--%	--%	--%	--%	--%
Unknown	0	--	--%	--	--%	--	--%	--%	--%	--%	--%
<b>Gender</b>											
Female	217	130	60%	87	40%	375	92%	68%	53%	61%	92%
Male	210	126	60%	84	40%	375	92%	68%	53%	61%	92%
Unknown	25	15	60%	10	40%	375	92%	68%	53%	61%	92%
<b>Ethnicity</b>											
American Indian or Alaskan Native	5	--	--%	--	--%	--	--%	--%	--%	--%	--%
Asian	108	65	60%	43	40%	375	92%	68%	53%	61%	92%
African-American	68	41	60%	27	40%	375	92%	68%	53%	61%	92%
Filipino	50	30	60%	20	40%	375	92%	68%	53%	61%	92%
Hispanic or Latino	104	62	60%	42	40%	375	92%	68%	53%	61%	92%
Pacific Islander	9	--	--%	--	--%	--	--%	--%	--%	--%	--%
White (not of Hispanic origin)	83	50	60%	33	40%	375	92%	68%	53%	61%	92%
Unknown	25	15	60%	10	40%	375	92%	68%	53%	61%	92%
<b>Language Fluency</b>											
English Learner (EL)	35	21	60%	14	40%	375	92%	68%	53%	61%	92%
Initially Fluent English Proficient (IFEP)	25	15	60%	10	40%	375	92%	68%	53%	61%	92%
Redesignated Fluent English Proficient (RFEP)	45	27	60%	18	40%	375	92%	68%	53%	61%	92%
English Only	322	193	60%	129	40%	375	92%	68%	53%	61%	92%
Unknown	25	15	60%	10	40%	375	92%	68%	53%	61%	92%
<b>Economic Status</b>											
Economically Disadvantaged Students	185	111	60%	74	40%	375	92%	68%	53%	61%	92%
Non-Economically Disadvantaged Students	212	127	60%	85	40%	375	92%	68%	53%	61%	92%
Unknown	55	33	60%	22	40%	375	92%	68%	53%	61%	92%
<b>Special Education Program Participation</b>											
Students Receiving Services	8	--	--%	--	--%	--	--%	--%	--%	--%	--%
Students Not Receiving Services	444	266	60%	178	40%	375	92%	68%	53%	61%	92%

-- To protect privacy, no results for any group with fewer than 11 students will be released.

You may obtain copies of selected test questions at your school site or at the following Web site: <http://www.cde.ca.gov/statetests/cahsee>.



# Sample District Report – Mathematics

## Roster for All Students Tested

California High School Exit Examination  
School Listing – EXAMPLE SCHOOL DISTRICT  
Mathematics (March 2002)

Number of Students Tested: 1,560  
Number of Students Enrolled: 1,983

- [To Research Files](#)
- [Back to District Report](#)
- [CAHSEE web site](#)
- [DataQuest Home Page](#)

District Code and Name	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	Strands for Mathematics (Average Percent Correct)				
							Probability & Stat.	Number Sense	Algebra & Func.	Meas. & Geometry	Algebra I
All Students Tested (Average)	1,560	936	60%	624	40%	375	92%	68%	53%	61%	92%
0000000 Example School #1	203	122	60%	81	40%	375	92%	68%	53%	61%	92%
0000001 Example School #2	188	113	60%	75	40%	375	92%	68%	53%	61%	92%
0000002 Example School #3	487	292	60%	195	40%	375	92%	68%	53%	61%	92%
0000003 Example School #4	237	142	60%	95	40%	375	92%	68%	53%	61%	92%
0000004 Example School #5	445	267	60%	178	40%	375	92%	68%	53%	61%	92%

-- To protect privacy, no results for any group with fewer than 11 students will be released.

You may obtain copies of selected test questions at your school site or at the following Web site: <http://www.cde.ca.gov/statetests/cahsee>.





# Sample County Report – English-Language Arts Demographic Summary for All Students Tested

California High School Exit Examination  
Demographic Summary for All Students Tested – EXAMPLE COUNTY  
English-Language Arts (March 2002)

Number of Students Tested: 452  
Number of Students Enrolled: 461

- [To Research Files](#)
- [County Roster Report](#)
- [CAHSEE web site](#)
- [DataQuest Home Page](#)

	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	Reading Avg. Percent Correct			Writing Avg. Percent Correct		Writing Applications* Average Score	
							Word Analysis	Reading Comp.	Lit. Resp. Analysis	Writing Strat.	Writing Conv.	Essay 1	Essay 2
All Students Tested (Average)	452	271	60%	181	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Grade</b>													
Tenth	452	271	60%	181	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Eleventh	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Twelfth	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Adult Ed.	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Unknown	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
<b>Gender</b>													
Female	217	130	60%	87	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Male	210	126	60%	84	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Ethnicity</b>													
American Indian or Alaskan Native	5	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Asian	108	65	60%	43	40%	375	90%	54%	42%	82%	38%	3.5	2.5
African-American	68	41	60%	27	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Filipino	50	30	60%	20	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Hispanic or Latino	104	62	60%	42	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Pacific Islander	9	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
White (not of Hispanic origin)	83	50	60%	33	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Language Fluency</b>													
English Learner (EL)	35	21	60%	14	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Initially Fluent English Proficient (IFEP)	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Redesignated Fluent English Proficient (RFEF)	45	27	60%	18	40%	375	90%	54%	42%	82%	38%	3.5	2.5
English Only	322	193	60%	129	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Economic Status</b>													
Economically Disadvantaged Students	185	111	60%	74	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Non-Economically Disadvantaged Students	212	127	60%	85	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	55	33	60%	22	40%	375	90%	54%	42%	82%	38%	3.5	2.5
<b>Special Education Program Participation</b>													
Students Receiving Services	8	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Students Not Receiving Services	444	266	60%	178	40%	375	90%	54%	42%	82%	38%	3.5	2.5

\* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above. The Writing Applications score counts as 30% of the total English-Language Arts score

-- To protect privacy, no results for any group with fewer than 11 students will be released.

You may obtain copies of selected test questions at your school site or at the following Web site: <http://www.cde.ca.gov/statetests/cahsee>.



# Sample County Report – English-Language Arts Roster for All Students Tested

California High School Exit Examination  
District Listing – EXAMPLE COUNTY  
English-Language Arts (March 2002)

Number of Students Tested: 3,075  
Number of Students Enrolled: 4,692

- [To Research Files](#)
- [Back to County Report](#)
- [CAHSEE web site](#)
- [DataQuest Home Page](#)

	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	Reading Avg. Percent Correct			Writing Avg. Percent Correct		Writing Applications* Average Score	
							Word Analysis	Reading Comp.	Lit. Resp. Analysis	Writing Strat.	Writing Conv.	Essay 1	Essay 2
All Students Tested (Average)	3,075	1,842	60%	1,233	40%	375	90%	54%	42%	82%	38%	3.5	2.5
00000 Example School District #1	452	271	60%	181	40%	375	90%	54%	42%	82%	38%	3.5	2.5
00001 Example School District #2	391	234	60%	157	40%	375	90%	54%	42%	82%	38%	3.5	2.5
00002 Example School District #3	1,021	612	60%	409	40%	375	90%	54%	42%	82%	38%	3.5	2.5
00003 Example School District #4	644	386	60%	258	40%	375	90%	54%	42%	82%	38%	3.5	2.5
00004 Example School District #5	217	130	60%	87	40%	375	90%	54%	42%	82%	38%	3.5	2.5
00005 Example School District #6	212	127	60%	85	40%	375	90%	54%	42%	82%	38%	3.5	2.5
00006 Example School District #7	25	15	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
00007 Example School District #8	5	--	--	--	--	--	--	--	--	--	--	--	--
00008 Example School District #9	108	65	60%	43	40%	375	90%	54%	42%	82%	38%	3.5	2.5

\* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above. The Writing Applications score counts as 30% of the total English-Language Arts score.

-- To protect privacy, no results for any group with fewer than 11 students will be released.

You may obtain copies of selected test questions at your school site or at the following Web site: <http://www.cde.ca.gov/statetests/cahsee>.